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| **Psychology** | | | |
| **Schedule of the Independent work of a student (IWS)** | | | |
| **Week** | **Name of topic** | **Hours** | **Max. points** |
| **3** | **IWS 1**. Introduction to psychology.  1. Glossary of the primary 20 concepts in psychology you have studied during weeks 1-3. Give short descriptions of each concept, 300 words or less. Then, structure your concepts with the Mind mapping tool and put the Mind Map into your assignment. For instructions on Mind mapping, follow this link https://simplemind.eu/how-to-mind-map/basics/ = (5 p)  2. Table of research methods. The list of research methods is here https://www.indeed.com/career-advice/career-development/research-methods-in-psychology = (3 p)  3. Essay: Psychology in my life and profession. Maximum 300 words. TNR 12. Single space. = (7 p)  All three tasks must be done in Word.doc in one file and sent to the group leader. The group leader collects all completed tasks in a zip folder and sends it to the lecturer before March 2, 18.00, by email to gt2210@gmail.com  Indicate your group # and your last and first names in the top right corner of your assignment. | **5** | **15** |
| **7** | **IWS 2**. *Defense of individual projects.*  1) Essay: "Sow a habit - reap a character" (10 p)  2) Compose a psychological portrait of a gifted person = (10 p) | **5** | **20** |
| **9** | **IWS 3.** Stress resistance of the individual  1) Essay: Healthy lifestyle as the basis of personality success (5p)  2) Case: Barriers to professional growth and ways to overcome them (10p) | **5** | **10** |
| **11** | **IWS 4. Management and Leadership**   1. Conduct a comparative analysis of management and leadership (5 p)   Psychological portrait of an effective manager (5p) | **5** | **10** |
| **13** | **IWS 5 Features of interpersonal perception**  1) Effects of interpersonal perception (5 p)  2) Make a table “*Psychological barriers in communication and overcoming them”* (5 p) | **5** | **10** |
| **15** | **IWS 6**. Final Exam questions preparation consulting. | **5** | **-** |